

EMPOWERMENT OF WOMEN THROUGH FARMER FIELD SCHOOL (FFS) – A CASE STUDY

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ABSTRACT

The approaches of Farmer Field School (FFS) are of innovative, interactive and participatory learning methods. It emphasizes discovery based learning and problem solving. The aim of FFS is to build the capacity of farmers, to analyse their production systems, recognize problems, identify possible solution and to finally help themselves in adapting the practices, that suit the most to their farming systems (FAO, 2003). An opportunity is also provided to the farmers, by FFS for practicing, testing and evaluating the sustainable land use technologies. It also introduces new technologies, by comparing their conservative technologies, advanced with their own custom and culture.

KEYWORDS: Farmer Filed School (FFS), Agro-Ecosystem Analysis (AESAs), Integrated Pest Management (IPM), Participatory Technology Development (PTD).